

COGNITIVE DEVELOPMENT

	2.5 years	3.0 years	3.5 years	4.0 years	4.5 years	5.0 years	5.5 years	6.0 years
Communication		tells about experience	answers simple questions appropriately	explains events		gives simple verbal directions		
		demonstrates understanding of common prepositions		uses pronouns correctly				
			recites nursery rhymes		identifies simple words that rhyme	determines if paired words do or do not rhyme		generates a rhyming word from a given word
Literature/Reading			recognizes name in print		find name on list	recognizes print names of children in group	recognizes common words in environment	
	shows a natural interest in books	holds book the right way up	role plays reading when looking at book		knows that print goes from left to right and top to bottom			
			uses scribbles to represent words	begins to form letters	says sound letter makes when shown letter	recognizes some ending sounds	reads simple 3-letter word	
			recalls main characters of a story	recalls main idea	makes links to own experience when listening to story	prints first name		
					recognizes A-Z (capitals)	draws conclusions		
						recognizes a-z (lower case)		
Math/Reasoning	recognizes and names primary and secondary colors							
		rote counts 1 - 5	rote counts 1-10			rote counts 1-20	rote counts 1-30	
				counts 5 objects accurately	counts 10 objects accurately			counts 20 objects accurately
			extends AB pattern	creates 3 cycle of AB pattern		creates 3 cycles of pattern more sophisticated than AB		
			recognizes numerals 1-5		recognizes numerals 1-10	recognizes numerals 1-20		
	identifies/sorts "big" and "little" objects	sorts by one attribute	sorts by 2 attributes			determines "rule" of sort		
	recognizes circle, square and triangle	names circle, square and triangle	recognizes and names 4 basic shapes			recognizes and names oval, trapezoid and hexagon		
		identifies "more" and "less" when comparing 2 groups of objects			demonstrates an understanding of "more" and "less"	interprets a simple bar graph		
	determines "first" and "next" in a 2 step sequence	demonstrates understanding of "first" and "next"		identifies object that doesn't belong w/4 other similar objects	places 3 pictures in sequence	places 4 pictures in sequence		
					explains why one object does not belong with 4 others			

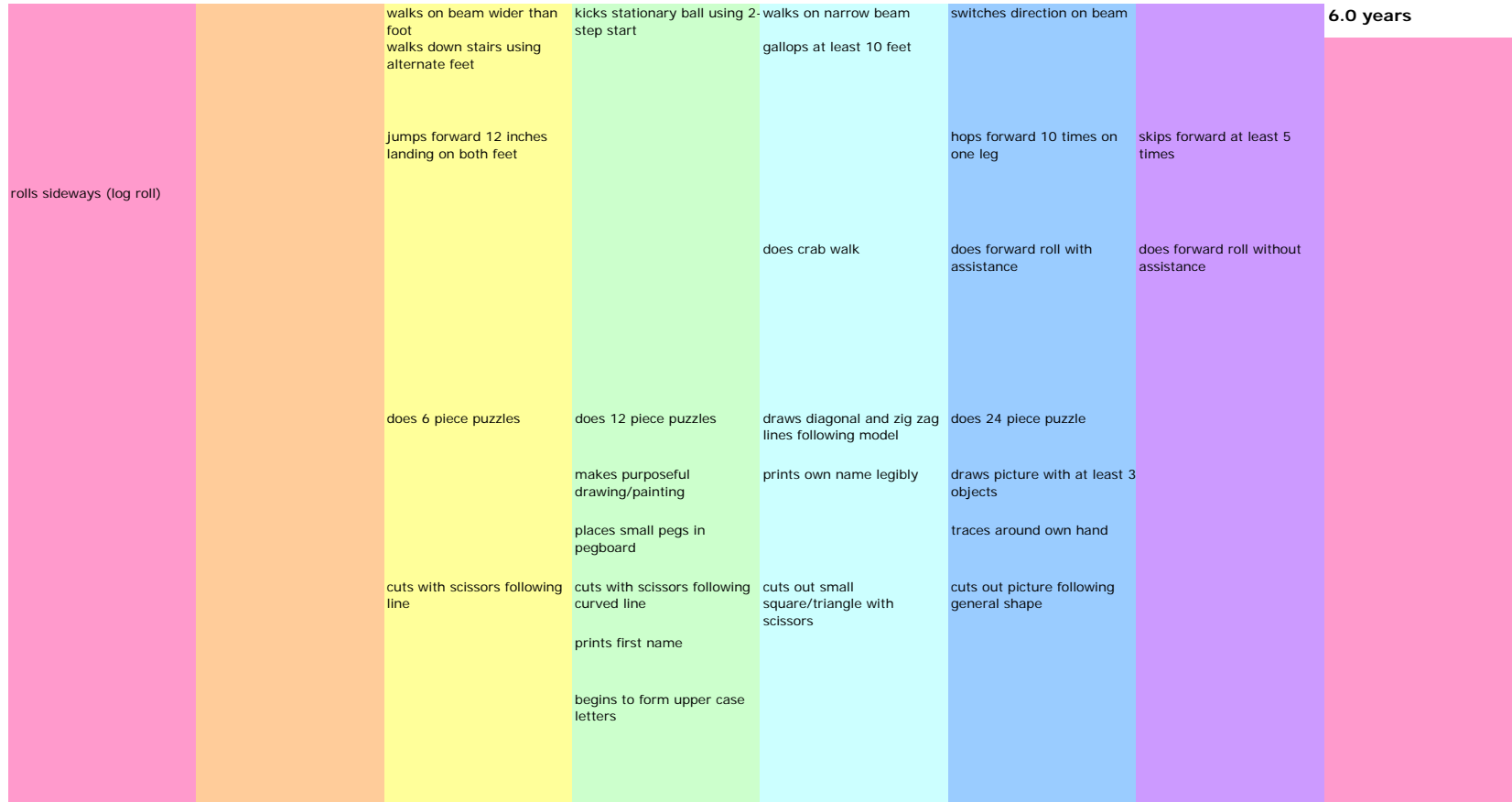
SOCIAL/EMOTIONAL DEVELOPMENT

2.5 years	3.0 years	3.5 years	4.0 years	4.5 years	5.0 years	5.5 years	6.0 years
identifies self as boy/girl			identifies others as boy/girl				
	identifies members of family						
	describes self in concrete ways		describe self in terms of likes/dislikes		describes self according to accomplishments		
	identifies and labels own feelings		is able to describe feelings of others		able to manage own feelings		
	attends to a story for 5 minutes		attends to a story for 10 minutes		attends to a story for 15 minutes		
	follows daily routine with adult guidance		understands concept of cooperation		does cooperative tasks		
	aware of basic rules		follows daily routine with minimal guidance		aware of detailed weekly routine		follows weekly routine
	relies on adult help to solve conflict		follow basic rules		transfers general rules to specific situations		
	physically or verbally communicates needs and desires		attempts to resolve conflict independently	uses words to resolve conflict	takes action to avoid social disputes	generates alternative solution to conflict	
	participates in regular classroom activities		articulates needs and desires appropriately	understands and follows classroom activities	follows and understands purpose of classroom activities		
		with prompts, shares and takes turns with others		shares toys or allows turn in response to another child's request	shares and defends the rights of others right to a turn		
	engages in parallel play		engages in interactive play	initiates play with others	plays cooperatively with others		
	notices expressions of feelings in others		understands other children's feelings	responds to feelings of others in an appropriate manner	recognizes what another person might need or want		

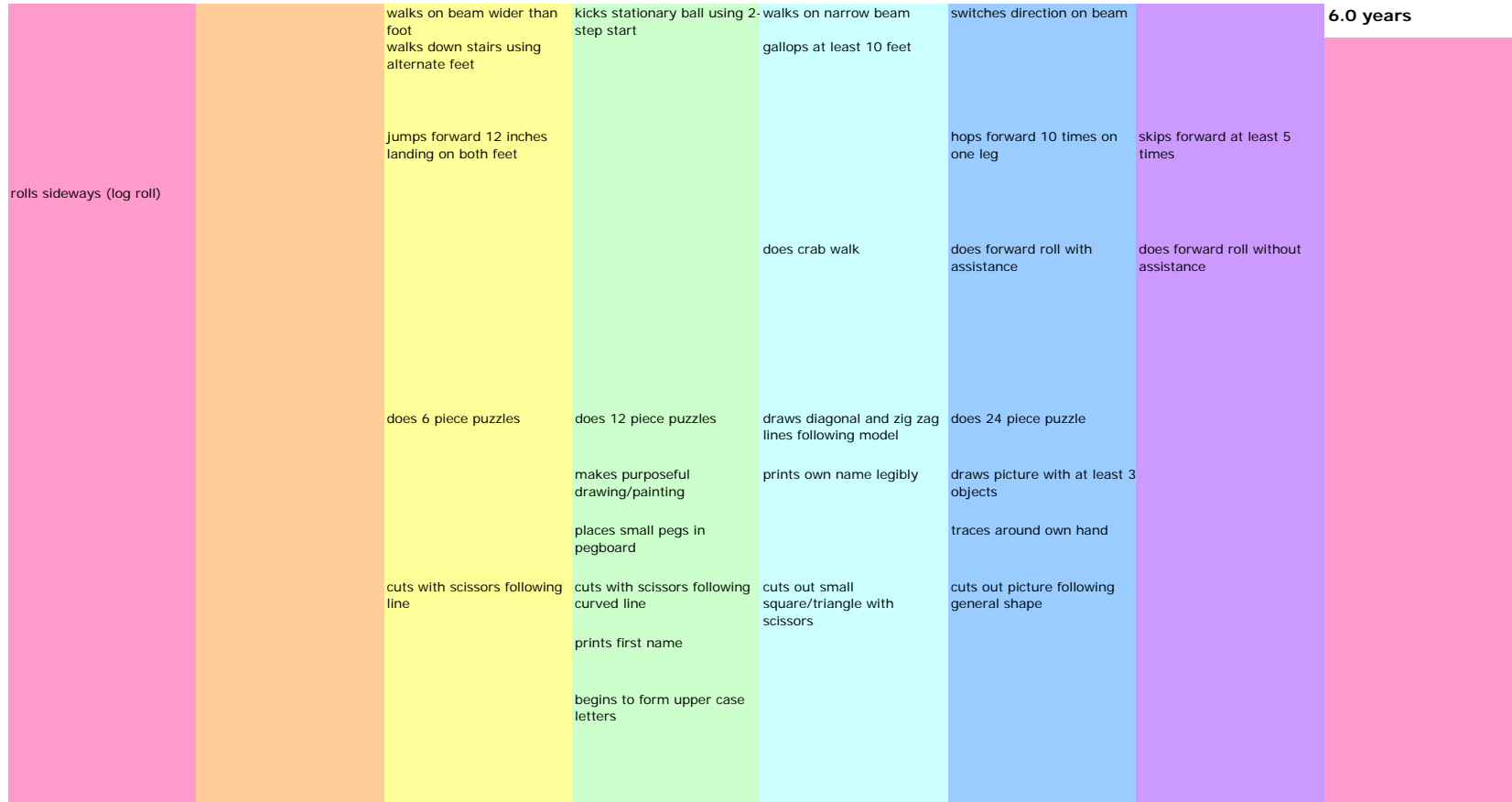
PHYSICAL DEVELOPMENT

2.5 years	3.0 years	3.5 years	4.0 years	4.5 years	5.0 years	5.5 years
		stands on one foot for 5 seconds		kicks large ball when rolled into direct path		

Gross Motor

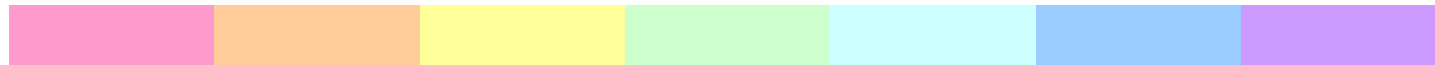


Fine Motor



LANGUAGE DEVELOPMENT

2.5 years 3.0 years 3.5 years 4.0 years 4.5 years 5.0 years 5.5 years



Communication

knows "in", "on", "under"	tells about experience	answers simple questions appropriately	explains events	uses most consonant sounds consistently and accurately	gives simple verbal directions	6.0 years
asks simple questions, i.e. "what's that?"	demonstrates understanding of common prepositions	recites nursery rhymes	knows "between", "above", "below", "top", "bottom"	answers simple "when" questions		
uses "s" for possessive	knows "in front of" and "behind" with object	does simple verbal analogies "Daddy is a man, mommy is a..."	repeats 4 digits in one of three trials	asks meanings of words		
understand "-est" adjective marker	uses "is", "are", "am" in sentences	answers 3 questions: what do you do when you are sleepy, hungry, cold	uses dolls and puppets to act out scripts	repeats days of week in sequence		
	combines 4 or 5 words in a sentence	assumes role of another person in play	uses "our", "they", and "their" consistently	uses "will" to form future tense		
	uses final consonants most of the time					

