



Hong Kong International School
Lower Primary

Teachers R1: _____
 R2: _____
 G1: _____
 G2: _____

Formal Running Record Chart

Student Name: _____

Level	Title	Current Instructional Level & Miscue Analysis Information							
		Reception One		Reception Two		Grade One		Grade Two	
		September	June	September	June	September	June	September	June
Q*									
P*									
O*									
N*									
N*									
M*									
M*									
L*									
L*									
K*									
K*									
J	Tom and the Sack								
J	The Vacation Surprise								
I	Harry the Tow Truck								
I	Great Lion and Tiny Mouse								
I	Little Steg								
H	The water slide								
H	The fox and chicken-to-go								
G	Soccer at school								
G	Late for school								
F	Lost at the shopping mall								
F	Stuck in the ditch								
E	The cat and the mice								
E	Little Rabbit's party								
D	The merry-go-round								
D	Sam and Little Bear								
C	Little Cat is hungry								
C	Wake up, Father Bear								
B	My Sand castle								
B	The balloons								
A	Scaredy Cat								
A	Look at me								
Pre A									
Key: An S (syntax), M (meaning) or V (visual) is placed on the student's current reading level. The student over-relies on this cueing system when producing miscues. Complete the Reading Conference form for levels K,L,M,N,O,P & Q rather than a Running Record. Fill in the book title and miscue information on this form.		Reception One		Reception Two		Grade One		Grade Two	
		September	June	September	June	September	June	September	June