

Reading Report Card Correlation Chart

Hong Kong International School

JUNE EXPECTATIONS

Grade	Year End Expectations Report Card	Guided Reading level	Continuum Stage
R1	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	B Pre-A, A Pre – A	Emerging Preconventional Preconventional Pre- Preconventional
R2	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	C, D B A	Emerging Emerging Preconventional Pre- Preconventional
1	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	J, K, L H, I, J E, F, G A, B, C, D	Beginning Developing Developing Emerging
2	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	M, N, O L, M, N I, J, K G, H	Expanding Beginning Beginning Developing
3	4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	P, Q, R O, P, Q L, M, N J, K	Bridging Expanding Expanding Beginning

Teachers, if you choose to assess students exceeding grade level, assess only one grade level above, and then stop.