

✍️ WRITING CONTINUUM (Student Self-evaluation)

Preconventional	Emerging	Developing	Beginning	Expanding
<ul style="list-style-type: none"> 📄 I draw pictures to tell my stories or ideas. 📄 I draw pictures and write a word or two about the pictures. 📁 I know that letters are used to make words and stories. ✍️ My writing looks like letters. ✍️ I write words using the letters I know. 😊 I can tell about my pictures and writing. 	<ul style="list-style-type: none"> 📄 I use pictures and words to tell my stories and ideas. 📄 I write about my pictures. 📄 I copy names and some words. 📁 I know that each sound has a letter or letters. ✍️ I print with mostly upper case letters. ✍️ I match letters to their sounds. ✍️ I use beginning sounds to write words. ✍️ I use beginning and ending sounds to write words. 😊 I can almost read what I write. 😊 I see myself as a writer. 😊 I write new things and spell words on my own. 	<ul style="list-style-type: none"> 📄 I can write 2-3 sentences about a topic. 📄 I write names and favorite words. 📁 I can think of ideas to write about. ✍️ I write from top to bottom, left to right, and front to back. ✍️ I use both upper and lower case letters. ✍️ I sometimes use spaces between my words. ✍️ I sound out words when I spell. ✍️ I use beginning, middle and ending sounds to write words. 😊 I can sometimes read my own writing. 	<ul style="list-style-type: none"> 📄 I can write a full page about a topic. 📄 I write about what I see and true things about my life. 📄 I write true things about a topic (nonfiction) with help. 📁 I pick ideas to write about by myself. ✂️ I read my own writing and can find mistakes with help. ✂️ I add more to my writing with help. ✍️ I always use spaces between words. ✍️ I make my letters neatly. ✍️ I write pieces that I can read and others can read. ✍️ I use my own spelling to write by myself. ✍️ I use capitals correctly some of the time. ✍️ I use ending marks correctly some of the time. 😊 I share my writing with others. 	<ul style="list-style-type: none"> 📄 I write short stories and poetry with help. 📄 I write short nonfiction (facts about a topic, letters, and lists) with help. 📁 I write with a main idea. 📁 I write with complete sentences. 📁 I organize my ideas to make sense in my fiction and nonfiction writing with help. 📁 I sometimes find and use interesting language. ✂️ I use pre-writing (web, brainstorm, picture) to get ideas with help. ✂️ I listen to other people's ideas and give other people suggestions about their writing. ✂️ I sometimes use other people's suggestions about my writing to make it better. ✂️ I add description and details with help. ✂️ I edit for capitals and punctuation with help. ✂️ I publish some of my writing with help. ✍️ I write so people can read my handwriting. ✍️ I spell lots of words correctly. 😊 I talk about what I do well as a writer and set goals with help.
Bridging	Fluent	Proficient	Connecting	Independent
<ul style="list-style-type: none"> 📄 I write about my feelings and opinions. 📄 I write fiction with a clear beginning, middle, and end. 📄 I write poetry using carefully chosen language with help. 📄 I write organized nonfiction (reports, letters, and lists) with help. 📁 I sometimes use paragraphs to organize my ideas. 📁 I use strong verbs, interesting language and dialogue with help. ✂️ I ask for help and suggestions about my writing. ✂️ I revise my writing to make sense with help. ✂️ I make my writing more interesting by adding description and detail. ✂️ I use a thesaurus or lists of words to make my writing better with help. ✂️ I edit for punctuation, spelling, and grammar (correct English) with help. ✂️ I publish my writing in polished format with help. ✍️ I spell more words correctly by using how a word looks, spelling rules, and word parts. ✍️ I use commas and apostrophes correctly. 😊 I set my own writing goals with help. 	<ul style="list-style-type: none"> 📄 I sometimes write organized fiction and nonfiction (reports, letters, biographies, and autobiographies). 📄 I develop plots that have a problem and solution with help. 📄 I create characters in stories with help. 📄 I write poetry using carefully chosen language. 📁 I try writing different types of sentences. 📁 I try different types of leads and endings with help. 📁 I use description, details, and similes (comparing using "like" or "as") with help. 📁 I use dialogue in my stories with help. ✂️ I use different pre-writing strategies (web, outline, free write). ✂️ I write for different purposes and audiences with help. ✂️ I revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions) with help. ✂️ I use people's suggestions about my writing with help. ✂️ I edit accurately for punctuation, spelling, and grammar. ✂️ I use tools (dictionary, word lists, and spell checker) to edit with help. 😊 I use what I know about good writing in different genres to make my writing better with help. 	<ul style="list-style-type: none"> 📄 I write persuasively about my ideas, feelings, and opinions 📄 I create plots with problems and solutions. 📄 I sometimes develop main characters and describe detailed settings. 📄 I sometimes write organized and fluent nonfiction, including simple bibliographies. 📁 I write clear paragraphs that include reasons and examples with help. 📁 I use transitional sentences to connect paragraphs together. 📁 I use different types of sentences, leads, and endings. 📁 I sometimes use descriptive language, details, and similes. 📁 I use personal voice to get an emotional response from readers. 📁 I sometimes gather and use information on a topic from a variety of sources. ✂️ I sometimes revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions). ✂️ I use tools (dictionary, word lists, and spell checker) to edit independently. ✂️ I publish some of my writing in polished format independently. ✍️ I sometimes use complex punctuation (commas, colons, semicolons, and quotation marks) correctly. 😊 I sometimes set my own goals and identify ways to improve my writing in different genres. 	<ul style="list-style-type: none"> 📄 I write in a variety of genres and forms for different audiences and purposes. 📄 I create plots with a climax. 📄 I create detailed, believable settings and characters in stories. 📄 I write organized, fluent, and detailed nonfiction independently, including bibliographies with correct format. 📁 I write cohesive paragraphs including reasons and examples. 📁 I use descriptive language, details, similes, and imagery to enhance my ideas. 📁 I sometimes use dialogue to enhance character development. 📁 I incorporate personal voice in my writing with increasing frequency. 📁 I integrate information on a topic from a variety of sources. 📁 I construct charts, graphs, and tables to convey information when appropriate. ✂️ I use prewriting strategies effectively to organize and strengthen my writing. ✂️ I revise for specific writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions). ✂️ I include deletion in my revision strategies. ✂️ I incorporate suggestions from others about my own writing. ✍️ I use complex punctuation (commas, colons, semicolons, and quotation marks) with increasing accuracy. 	<ul style="list-style-type: none"> 📄 I write organized, fluent, accurate, and in-depth nonfiction, including references with correct bibliographic format. 📄 I write cohesive, fluent, and effective poetry and fiction. 📁 I use a clear sequence of paragraphs with effective transitions. 📁 I use literary devices (imagery, metaphors, personification, and foreshadowing) in my writing. 📁 I weave dialogue effectively into my stories. 📁 I develop plot, characters, setting, and mood (literary elements) effectively. 📁 I begin to develop a personal voice and style of writing. ✂️ I revise through multiple drafts independently. ✂️ I seek feedback from others and incorporate suggestions in order to strengthen my writing. ✂️ I publish my writing for different audiences and purposes in polished format independently. ✂️ I internalize the writing process. ✍️ I use correct grammar (e.g., subject/verb agreement and verb tense) consistently. 😊 I write with confidence and competence on a range of topics. 😊 I persevere through complex or challenging writing projects. 😊 I set writing goals independently by analyzing and evaluating my writing.

📖 READING CONTINUUM (Student Self-evaluation)

Preconventional	Emerging	Developing	Beginning	Expanding
<ul style="list-style-type: none"> 📖 I choose things to read and have favorite books. 📖 I try to read signs, labels, and logos. 📖 I can read my own name. ☑️ I hold a book and turn the pages correctly. ☑️ I can show the beginning and end of a book. ☑️ I know some letter names. 👉 I listen to books read aloud. 👉 I talk about the pictures in books. 👉 I read along when we share books, rhymes, poems, and songs. 	<ul style="list-style-type: none"> 📖 I have memorized some pattern books and poems. 📖 I read signs, labels, and logos. 😊 I like to read. ☑️ I can almost read some books. ☑️ I use the pictures to tell a story. ☑️ I read from top to bottom, left to right, and front to back with help. ☑️ I know most of my letter names and some letter sounds. ☑️ I read some names and words. ☑️ I make good guesses about what will happen next in a story. 👉 I can make rhymes and play with words. 👉 I read along when we read books and poems I know. 👉 I connect the books we read to my own life with help. 	<ul style="list-style-type: none"> 📖 I read books with patterns. 📖 I can sometimes read my own writing. 😊 I can read to myself for a little while (5-10 minutes). 😊 I talk about what I'm reading with others. ☑️ I use both the pictures and the words when I read. ☑️ I can point to the words as I read. ☑️ I know most letter sounds. ☑️ I read some words. ☑️ I make good guesses about what will happen next in a book. ☑️ I can show the title and author's name in a book. 👉 I can tell the main idea of a book or story. 👉 I talk about a book or story during discussions. 👉 I see myself as a reader. 👉 I explain why I like or don't like a story during discussions with help. 	<ul style="list-style-type: none"> 📖 I read simple early-reader books. 📖 I read harder early-reader books. 📖 I read and follow simple written directions with help. 📖 I know about different types of writing (fiction, nonfiction, and poetry). 📖 I use punctuation marks when I read out loud. 😊 I can read by myself for 10-15 minutes. 😊 I choose what to read on my own. 😊 I learn information from reading and share what I learn with others. ☑️ I use meaning (context) to make sense when I read. ☑️ I use how English works (grammar) to make sense when I read. ☑️ I use letter sounds and patterns (phonics) to make sense when I read. ☑️ I read sight words easily. ☑️ I sometimes correct myself when my reading doesn't make sense. 👉 I can retell the beginning, middle, and ending of a story with help. 👉 I can talk about the characters and events in a story with help. 	<ul style="list-style-type: none"> 📖 I read easy chapter books. 📖 I choose, read, and finish lots of different reading materials (books, poems, comics, and magazines) with help. 📖 I can sometimes read aloud smoothly. 😊 I can read by myself for 15-30 minutes. ☑️ I read differently, depending on why and what I'm reading. ☑️ I use what I know about word parts (prefix, contractions, and word families) to figure out hard words. ☑️ I use meaning (context) when I'm reading to learn new words. ☑️ I correct myself when my reading doesn't make sense. ☑️ I follow written directions. ☑️ I can find the chapter titles and table of contents in a book or magazine. 👉 I can retell the events from a story in order. 👉 I talk about how facts, characters, and events in books relate to my life. 👉 I can compare different characters and story events. 👉 I can "read between the lines" with help. 👉 I talk about what I do well as a reader and set goals with help.
Bridging	Fluent	Proficient	Connecting	Independent
<ul style="list-style-type: none"> 📖 I read medium level chapter books. 📖 I choose things to read that are at my reading level. 📖 I understand the difference between genres (realistic fiction, historical fiction, and fantasy) 📖 I read aloud with expression. ☑️ I can find information in the encyclopedia, on the computer, and in nonfiction with help. ☑️ I can find information using the table of contents, captions, glossary, and index with help. ☑️ I can gather information from graphs, charts, tables, and maps with help. ☑️ I learn new words by reading and by using tools (dictionary and thesaurus) with help. ☑️ I can talk about the difference between fact and opinion. ☑️ I can follow complex written directions. 👉 I can discuss setting, plot, characters, and point of view with help. 👉 I can talk about the issues and ideas in literature as well as the facts or story events. 👉 I make connections to other authors, books, and points of view. 👉 I participate in small group literature discussions with help. 👉 I use reasons and examples to support my ideas and opinions with help. 	<ul style="list-style-type: none"> 📖 I read challenging children's books. 📖 I choose, read, and finish a wide variety of genres with help. 📖 I sometimes use strategies for picking good materials to read. 📖 I read aloud with fluency, expression, and confidence. 😊 I read silently for extended periods (30-40 minutes). ☑️ I sometimes use different resources (encyclopedias, articles, Internet, and nonfiction texts) to find information. ☑️ I can gather information using the table of contents, captions, glossary, and index on my own. ☑️ I use tools (dictionary and thesaurus) to learn new words in different subject areas. 👉 I discuss literature by talking about setting, plot, characters, theme, and author's craft. 👉 I share thoughtful responses when I talk and write about literature with help. 👉 I use new vocabulary when I write and talk about what I read. 👉 I sometimes gain deeper meaning by "reading between the lines." 👉 I sometimes set goals and identify strategies to improve my reading. 	<ul style="list-style-type: none"> 📖 I read complex children's literature. 📖 I read and understand want ads, brochures, schedules, catalogs, and manuals with help. 📖 I can select reading materials on my own. ☑️ I use resources (e.g., encyclopedias, articles, Internet, and nonfiction texts) to locate information independently. ☑️ I gather and analyze information from graphs, charts, tables, and maps with help. ☑️ I use information from many nonfiction sources to deepen my understanding of a topic with help. ☑️ I use resources (e.g., dictionary and thesaurus) to increase my vocabulary independently. 👉 I can identify similes, metaphors, personification, and foreshadowing (literary devices). 👉 I discuss literature with reference to theme, author's purpose, style, and author's craft. 👉 I sometimes generate in-depth responses in small group literature discussions. 👉 I sometimes generate in-depth written responses to literature. 👉 I use more complex vocabulary when I talk and write about what I read. 👉 I use reasons and examples to support my ideas and conclusions. 👉 I look for deeper meaning by "reading between the lines" in response to literature. 	<ul style="list-style-type: none"> 📖 I read complex children's literature and young adult literature. 📖 I select, read, and finish a wide variety of genres independently. 😊 I sometimes choose challenging reading materials and projects. ☑️ I can integrate nonfiction information to develop a deeper understanding of a topic independently. ☑️ I sometimes gather, analyze, and use information from graphs, charts, tables, and maps. 👉 I generate in-depth responses and sustain small group literature discussions. 👉 I generate in-depth written responses to literature. 👉 I can sometimes evaluate, interpret, and analyze reading content critically. 👉 I am beginning to develop criteria for evaluating literature. 👉 I seek recommendations and opinions about literature from others. 👉 I set my reading goals and challenges independently. 	<ul style="list-style-type: none"> 📖 I read young adult and adult literature. 📖 I choose and comprehend a wide variety of sophisticated materials with ease (e.g., newspapers, magazines, manuals, novels, and poetry). 📖 I read and understand informational texts (e.g., manuals, consumer reports, applications, and forms). 😊 I read challenging material for pleasure independently. 😊 I read challenging material for information and to solve problems independently. 😊 I persevere through complex reading tasks. ☑️ I gather, analyze, and use information from graphs, charts, tables, and maps independently. 👉 I analyze literary devices (e.g., metaphors, imagery, irony, and satire). 👉 I contribute unique insights and support my opinions in complex literature discussions. 👉 I add depth in my responses to literature by making insightful connections to other authors, texts, and experiences. 👉 I evaluate, interpret and analyze reading content critically. 👉 I develop and articulate criteria for evaluating literature. 👉 I pursue a widening community of readers independently.