

# Reading Report Card Correlation Chart

Bellevue School District 2003-2004  
**THIRD TRIMESTER EXPECTATIONS**

Grade	Year End Expectations Report Card	DRA Text Level	Guided Reading level	Reading Continuum Stage
K	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	6-10 2* 1 A	E F	Developing Early Emerging Emerging Preconventional
1	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	18-20 14-16* 10-12 6-10	J K H I F G E F	Beginning Later Beginning Early Developing Later Developing Early
2	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	34-38 24-28* 20-24 18-20	O P L M K L J K	Expanding Later Expanding Early Beginning Later Beginning Later
3	4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	40 34-38* 30-34 18-20	Q R O P N O L M	Bridging Later Bridging Early Expanding Later Expanding Early
4	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	50 40** 34-38 30-34	S T Q R O P N O	Fluent Bridging Later Bridging Early Expanding Early
5	(4) Exceeds Standard (3) Meets Standard (2) Approaches Standard (1) Below Standard	60 50** 40 34-38	UV S T Q R O P	Proficient Fluent Bridging Later Bridging Early

# Reading Report Card Correlation Chart

Bellevue School District 2002-2003  
**SECOND TRIMESTER EXPECTATIONS**

Grade	Report Card	DRA Text Level	Guided Reading level	Reading Continuum Stage
K	(4) Exceeds Standard	4-6	N/A	Emerging
	(3) Meets Standard	1		Emerging
	(2) Approaches Standard	A		Preconventional
	(1) Below Standard			
1	(4) Exceeds Standard	14-16	H I	Beginning Early
	(3) Meets Standard	10-12	F G	Developing Later
	(2) Approaches Standard	6-8	E F	Developing Early
	(1) Below Standard	2-4	C D	Emerging
2	(4) Exceeds Standard	30-34	N O	Expanding Later
	(3) Meets Standard	20-24	K L	Beginning Later
	(2) Approaches Standard	18-29	J K	Beginning Later
	(1) Below Standard	14-16	H I	Beginning Early
3	(4) Exceeds Standard	38	O P	Bridging Early
	(3) Meets Standard	30-34	N O	Expanding Later
	(2) Approaches Standard	24-28	L M	Beginning Early
	(1) Below Standard	18-20	J K	Beginning Later
4	(4) Exceeds Standard	50	S T	Fluent
	(3) Meets Standard	40*	P Q	Bridging
	(2) Approaches Standard	34-38	O P	Expanding Early
	(1) Below Standard	30-34	N O	Beginning Later
5	(4) Exceeds Standard	60	U V	Proficient
	(3) Meets Standard	50*	S T	Fluent
	(2) Approaches Standard	40	P Q	Bridging
	(1) Below Standard	34-38	O P	Bridging Early

\*End of Year Benchmark

# Reading Report Card Correlation Chart

Bellevue School District 2002-2003  
**FIRST TRIMESTER EXPECTATIONS**

Grade	Report Card	DRA Text Level	Guided Reading level	Reading Continuum Stage
K	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	2-4	N/A	Emerging <b>Emerging</b> Preconventional Preconventional
1	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	10-12 <b>6-10</b> 1-4 A	F G <b>E F</b> A B C D A	Developing Early <b>Developing Early</b> Emerging Preconventional
2	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	24-28 <b>18-20</b> 14-16 10-12	L M <b>J K</b> H I F G	Expanding Early <b>Beginning Later</b> Beginning Early Developing Early
3	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	30-34 <b>24-28</b> 18-20 14-16	N O <b>L M</b> J K H I	Expanding Later <b>Expanding Early</b> Beginning Later Beginning Early
4	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	50 <b>40*</b> 34-38 30-34	S T <b>Q R</b> O P N O	Fluent <b>Bridging Later</b> Bridging Early Expanding Later
5	(4) Exceeds Standard (3) <b>Meets Standard</b> (2) Approaches Standard (1) Below Standard	60 <b>50*</b> 40 34-38	U V <b>S T</b> Q R O P	Proficient <b>Fluent</b> Bridging Later Bridging Early

\*End of Year Benchmark