

Reading Report Card Correlation Chart
ACS Abu Dhabi 2004-2005
End of Year Expectations

Grade	End of year Expectations	Book Format	DRA Level	Guided Reading Level	Continuum Stage
KG2	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	pattern books highly predictable label books wordless; label books	6-10 2*-4 1 A	E F B C D A	Developing (early) Emerging Preconventional Preconventional
1	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	harder, early readers simple, early readers pattern books highly predictable	18-20 14-16* 6-12 1-4	J K H I E F G A B C D	Beginning (later) Beginning (early) Developing (later) Emerging (later)
2	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	easy chapter books easy chapter books early readers pattern books	30-34 24-28* 14-20 6-12	N O L M H I J K E F G	Expanding (later) Expanding (early) Beginning (later) Developing (later)
3	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	mdm level chapter books mdm level chapter books easy chapter books easy chapter books	40 34-38* 30-34 24-28	Q R O P Q N O L M	Bridging (later) Bridging (early) Expanding (later) Expanding (early)
4	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	challenging chapter books mdm level chapter books mdm level chapter books easy chapter books	50• 40• 34-38 30-34	S T Q R O P Q N O	Fluent Bridging (later) Bridging (early) Expanding (later)
5	(3+) Exceeds (3) Meets (2) Approaching (1) Area of concern	complex chapter books challenging chapter books mdm level chapter books mdm level chapter books	60• 50• 40• 34-38	U V S T Q R O P Q	Proficient Fluent Bridging (later) Bridging (early)

* = See over for notes.

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